South Dakota Supporting Families CoP State Team Meeting

June 10th, 2021

Present:

Family Members & Self-Advocates	Family Member w/ Professional Role	State Agency Representatives	Public/Private Partners
	Brenda Smith	Julie Hand	Carla Miller
	Elaine Roberts	 Julie Johnson-Dresbach 	Arlene Poncelet
	Brian Poelstra	Todd Schwartz	Theresa Marzahn
	Teri Bukowski	Carrie Geppert	KD Munson
	Deanna Wollman	Dona Deal	Barb Brent
		Kim Percival	Jenny Turner
		Dixie Jungwirth	Jane O'Leary
		Brooke Nelson	
		Jenna Hieb	
		Kayla Bloome	
		Charlie Anderson	
		Jessica Solberg	
		August Wiese	

Roles:

- Timekeeper Kayla Blomme
- Recorder Jenna Heib
- PowerPoint presentation Jenny Turner

Recap of TA session and COP role: Jenny Turner, Barb Brent

Setting the Stage: The CoP and CtLC – Where SD has been and where SD is going

- What is a CoP? A group of people who share a common passion to achieve change. Supporting person and family together, working collaboratively to fill all 3 buckets of needs (discovery and navigation, connecting and networking, goods and services) to support them in achieving their vision of a good life.
 - Blue space is a chance to be together, create, and make it real
- Goal of CoP systems change Goal/Vision: that we are "members of each other"
 - o Grass Roots and Systems change, working together trying to weave into what you are already doing

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- The "What" in South Dakota
 - o DDD vision and DDC vision shared priorities and goals for people and their families, how do they align and how can we best work together to achieve goals
 - 5 categories/priorities in common between DDD and DDC (refer to PPT slides for details)
 - Access to Mental Health Supports
 - Communication and Education
 - Increasing Cross-System Coordination
 - Increasing Opportunities Across the System
 - Active Stakeholder Engagement/Partnership for System Change
 - o 2 focus areas to support ongoing priorities between DDD and DDC (refer to PPT slides for details)
 - Direct dialogue between families and the state systems
 - Ensuring meaningful individual and family leadership and advocacy

3 Breakout Session Summaries

- Brief overview of topic & any related discussion How can CtLC be used to address this circumstance or specific project? What are the ideas/strategies for solving this specific need?
 - o Improving navigation and understanding of the system
 - DDD is already doing a great deal using the tools and way they are thinking
 - Use CtLC for specific topics (i.e. guardianship)
 - Promote the use of CtLC across systems, give success stories as examples. "I don't live it, but I get it."
 - Very often people feel intimidated by the system, CtLC can help us professionals frame how we work with people
 - Common theme: The CtLC framework gives a common everyday language that can be understood
 - · Helps figure out what people want and need as opposed to what services they qualify for
 - Rules are important but getting to know people leads to better supports
 - Helps families learn how the system works
 - Less intimidation for individuals and families
 - Share success stories in using the framework
 - DDD system currently using the tools for intake and helping staff with learning the framework
 - Support understanding of family systems "I don't live it, but I get it."
 - Ensuring using the 3 buckets of support when working with individuals and families
 - Collaborate with DOE for educators and counselors to use the framework for planning and problem solving
 - Good visual tools
 - New voices are valuable brings new ways to improve the system
 - Understanding the role of all team members and navigating team dynamics

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- Define: Ambassadors as a team or ISP teams and/or anybody that provides supports
- It is about doing things with a person as opposed to for a person creating connections that are meaningful to them
- Ambassador could provide CtLC tools to help define roles
- Begin early in empowering individuals and families on their journey
- Educating the team members about the person and who the person is and why the person is who they are.
- How do we help team members see their role as connectors?
- Working to better understand the individual in the context of their family, their values, and what they bring to the table.

Family engagement strategies

- What does family engagement look like?
 - 1. Families who have some information exposure, but how do we help them use for everyday thinking and implementation?
 - 2. Not just families but includes self-advocates as well.
 - 3. How do families adopt passion for the philosophy of CtLC?
 - 4. Families and self-advocates voices being #1, figuring out a way to have them at the forefront of systems change, rather than state agencies.
 - 5. How do we get individuals and families to dream big and see possibility?
- How do we reach the <u>ALL</u> and how do we measure?
 - Partners in Policymaking, or other organizations
 - How do we provide training to families, educators, and healthcare professionals?
 - Guardianship/transition issue education through information dissemination and partnerships
 - Expose to tools in a meaningful way
 - Advertise CtLC more specifically in a meaningful way (i.e. transition, guardianship, etc.)
 - State-wide CtLC public campaign
 - Self-advocates becoming ambassadors
 - Continuing education opportunities for professionals

Next Steps: Jenny Turner, Barb Brent

- o SD CoP for Supporting Families next steps in moving forward please refer to PPT slide
- O How does our practice lead into bigger systems change?

• Next CoP Stakeholder meeting: email to Brooke or Kim

- O What topics/circumstances/situations would you want to bring to this group to brainstorm/help inform?
- What is a situation or circumstance you are working on/trying to plan around/problem-solve, etc?
 - ER: What could we do to draw other agencies in? What are their priorities and how do they align with ours?

Next meeting: August 4th, noon-2pm CST!

